

Hon. J. D. Taylor -

Dear Sir: I have received House Bill 725 -

I think you are mistaken in supposing that I
was ever before - certainly I never ap-
proved it. It has not, so far as I can see any
single feature of the plan I proposed and
is ~~in any way~~ ^{in no way} material improvement on
the Blair Bill.

The following are the differences between
it and the plan I proposed.

<u>Blair Bill.</u>	<u>My notion.</u>
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- | | |
|--|---|
| 1 - To pay the money in
a lump to State
treasurer | 1 - To pay it to Township Trustees
or other school officers in
Townships - |
| 2 - To pay it before the
schools were held. | 2 - To pay it after schools have
been kept open - |
| 3 - To require State offi-
cers to do what there
is no manner of con-
sidering them to do. | 3 - To require township offi-
cers to show that they
have done what ought to
be done |
| 4 - To make a provision
Board with a deal of
paperwork and expense to
decide questions of state
neglect. | 4 - My plan leaves nothing
to be decided except whether
the schools have been held
and whether the Trustees
have been duly appointed.
and authorizes the Commis-
sioner of Education to be
that. |

5 - Your bill requires state officers to report illiterates within school ages -

6 - Your Bill is a recognized time of state sovereignty and the right of a state not only to control schools but to administer all funds.

7 - Your bill makes conflict between state and National authority probable if not inevitable.

8 - Your bill has no penalty for an officer

9 - Your bill leaves many things to discretion.

10 - Your bill deals with state rights, state officials, state discretion

5 - My idea is to rely on the census which gives that in every township

6 - My plan simply gives the fund to the schools and has nothing to do with the states

7 - Under my plan a conflict between state and National authority is absolutely impossible because they are not intermingled.

8 - My plan makes every one connected with the administration ~~guilty~~ liable to conviction

9 - My plan is positive and leaves no chance for misunderstanding

10 - My plan pays the money to those who employ the teacher and has no conditions.

11 - Your bill requires the State
to raise proportionate
sums etc.

12 - Your bill will cost
more, act with less cer-
tainty, offer greater
chances for avoidance
and inequality, and
pretty certainly cause
discord by conflict
of authority.

13 - I should have been
compelled to antag-
onize your bill.

11 - My plan requires the
school to be maintained
before the money is given
and then gives it as a
pure unconditional gen-
tly.

12 - My plan is simpler,
more direct, more
certain, cannot even =
cause conflict, does
not interfere with state
authority, imposes penalties
for every infraction and
though not perfect can =
not cause ^{ill-}bad feeling,
make a bad matter
worse, or impose an irri-
tating scrutiny or control
of state authority.

13 - This is the plan in sup-
port of which I filed the
bound volumes of
petition.

I am sorry to disagree with you but
this is the plan for which I have constantly fought
as the only self-respecting one the government could adopt,
the only one likely to avoid conflict and peacefully and
certainly accomplish the desired result. I don't blame
a Southern state for picking at being put into a

straight-jacket. My plan is to leave them alone
pay every town that keeps up the schools,
a grant, not making the conditions too
hard but definite and unmistakable. If they
don't comply they simply lose the grant and
that is the end of it. No complications, no
quarrels, no adjuvants, no reflectives.

^{Yours very truly}
I enclose a typewritten copy of the plan I have
elaborated with the sole purpose of avoiding
the objections I am compelled to urge to yours.